# Test Bank

to accompany

#### Lannon/Gurak

# TECHNICAL COMMUNICATION

**Fourteenth Edition** 

Lee Scholder



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# PART 1 COMMUNICATING IN THE WORKPLACE

#### **CHAPTER 1. Introduction to Technical Communication**

1 rue/	raise Questions
1.	Technical communication rarely focuses on the author's personal thoughts or feelings.
2.	Few technical documents have a persuasive purpose.
3.	Phone calls, conversations, and meetings have largely replaced the need for written documents.
4.	Most technical writing is done in teams.
5.	All documents have some persuasive aspect.
6.	Employers seek technical communicators with portable skills.
7.	Technical communication includes digital media such as podcasts and online videos.
8.	In the United States, most people read documents from beginning to end.
Fill-iı	n-the-Blank Questions
9.	-centered documents focus on what people need to learn, do, or decide.
10.	Four different types of technical communication documents are,, and
	·
11.	Accessible and efficient technical documents include elements such as and
Multi	iple-Choice Questions
12.	Technical communication seeks to
	<ul> <li>(a) anticipate and answer questions.</li> <li>(b) help people perform a task.</li> <li>(c) persuade people to do something.</li> <li>(d) b and c</li> <li>(e) All of these answers are correct.</li> </ul>

- 13. When trying to make sense of information, people should never
  - (a) determine which information is relevant.
  - (b) ask with whom the information should be shared.
  - (c) verify the accuracy of the source.
  - (d) let the data speak for themselves.
  - (e) All of these answers are correct.
- 14. Effective technical documents
  - (a) use obfuscation.
  - (b) avoid combining text, visuals, and sound.
  - (c) are easy to navigate.
  - (d) a and c
  - (e) None of these answers are correct.
- 15. Of the following statements, which is *least* accurate?
  - (a) As long as a document is persuasive, it need not be clear and efficient.
  - (b) Instructions and procedures are two types of technical documents.
  - (c) At some point, all professionals engage in technical communication.
  - (d) Technical documents focus on the reader.
  - (e) Technical documents must account for cultural differences among readers.
- 16. Which of the following statements is *most* accurate?
  - (a) Technical communication helps us interact with technology in our daily lives.
  - (b) Technical communication helps advance workplace goals.
  - (c) Technical communication helps specialists solve complex problems.
  - (d) Technical communication helps both to advance workplace goals and to assist specialists in solving complex problems.
  - (e) All of these answers are correct.
- 17. An effective technical communicator does all of the following *except* 
  - (a) works well as part of a team.
  - (b) consistently applies one cultural perspective.
  - (c) anticipates readers' questions.
  - (d) considers global audiences as needed.
  - (e) uses appropriate media.

- 1. T
- 2. F
- 3. F
- 4. T
- 5. T
- 6. T
- 7. T
- 8. F
- 9. Reader
- 10. Several options are possible: instructions, user manuals, memos, reports, procedures, emails, and so forth.
- 11. Any combination of the following is correct: worthwhile content, sensible organization, readable style, effective visuals, effective page design, and supplements.
- 12. e
- 13. d
- 14. c
- 15. a
- 16. e
- 17. b

# **CHAPTER 2. Meeting the Needs of Specific Audiences**

True/I	False Questions
1	A document may have both a primary and secondary purpose.
2	Highly technical audiences need facts and figures explained in the simplest terms.
3	Web pages are useful for linking different levels of information.
4	Always provide readers with more than they want and need.
5	Determining all the needs of a large and diverse audience is easy to do.
6	Calculating the final costs of a document is not a technical communicator's concern.
7	When writing a 1-page memo for audiences with varying technical backgrounds, preferably rewrite it at different levels for different backgrounds.
8	A short document can be rewritten at different levels for different audiences.
Fill-in	-the-Blank Questions
9.	An audience with no specialized training is called aaudience.
10.	The image of you that readers see "between the lines" is called your and is created by the tone you adopt.
11.	Creating a(n) statement will help you identify your readers and their needs.
Multip	ple-Choice Questions
12.	A usable document is
	<ul> <li>(a) safe.</li> <li>(b) easy to navigate.</li> <li>(c) dependable.</li> <li>(d) All of these answers are correct.</li> <li>(e) b and c.</li> </ul>

- 13. Semi-technical audiences consist of
  - (a) informed persons as well as experts.
  - (b) informed persons who are not experts.
  - (c) laypersons.
  - (d) laypersons and experts.
  - (e) laypersons and informed persons.
- 14. Your audience will have preferences about all of the following *except* 
  - (a) your brainstorming process.
  - (b) the deadline.
  - (c) the document's length.
  - (d) whether the document will be in paper or electronic form.
  - (e) the level of detail.
- 15. Which of the following statements is correct?
  - (a) Secondary readers are decision makers who request a document.
  - (b) The primary audience is an immediate set of readers.
  - (c) Secondary readers are often those who will carry out a project.
  - (d) Tertiary readers are both primary and secondary audiences.
  - (e) b and c.
- 16. Technical documents are written to
  - (a) define something.
  - (b) describe something.
  - (c) explain something.
  - (d) propose something.
  - (e) All of the answers are correct.
- 17. The North American business culture prefers
  - (a) indirect answers.
  - (b) ambiguous messages.
  - (c) plain talk.
  - (d) interpretations left to the reader.
  - (e) All of the answers are correct.

- 1. T
- 2. F
- 3. T
- 4. F
- 5. F
- 6. F
- 7. T
- 8. T
- 9. nontechnical
- 10. persona
- 11. audience and purpose
- 12. d
- 13. b
- 14. a
- 15. e
- 16. e
- 17. c

# **CHAPTER 3. Persuading Your Audience**

True/l	False Questions
1	The relationship connection is particularly important in cross-cultural communication.
2	Once their minds are made up, people are easily swayed to change their position.
3	"Presenting your best case" means that you may deceive the audience to achieve your goal.
4	Unbiased expert opinion can lend credibility to any claim.
5	A claim is a statement of the point you are trying to prove.
6	A blunt approach works best with audiences from other cultures.
7	Communicators within organizations often face unofficial constraints when making an argument.
8	The most persuasive argument is one that presents the strongest case from the writer's perspective.
Fill-in	-the-Blank Questions
9.	The three levels of response to persuasion are, and
10.	are limits or restrictions imposed by a situation.
11.	A(n) involves careful reasoning that supports a claim.
Multip	ole-Choice Questions
12.	Which of the following is <i>not</i> a social or psychological constraint?
	<ul> <li>(a) the writer's legal liabilities</li> <li>(b) the audience's personality</li> <li>(c) the writer's relationship with the audience</li> <li>(d) the audience's sense of identity</li> <li>(e) the audience's perception of the issue's urgency</li> </ul>

- 13. An audience expects evidence that is
  - (a) specific.
  - (b) verifiable.
  - (c) new.
  - (d) a and b only.
  - (e) a, b, and c.
- 14. When preparing an argument,
  - (a) adopt an extreme persona.
  - (b) cast the opponent in a negative light.
  - (c) identify values, goals, or experiences you share with audience.
  - (d) avoid conceding any points.
  - (e) be as indirect as possible about what you want.
- 15. Strategies for effectively connecting with the audience include
  - (a) power connection and social connection strategies.
  - (b) rational connection and evidence connection strategies.
  - (c) relationship connection and audience connection strategies.
  - (d) rational connection and relationship connection strategies.
  - (e) power connection and driven connection strategies.
- 16. Effective strategies for persuasion include all of the following *except* 
  - (a) standing firm when your message is rejected.
  - (b) allowing for give-and-take.
  - (c) asking for what your audience will consider reasonable.
  - (d) recognizing constraints.
  - (e) identifying your specific goal.
- 17. When others offer an opposing view, try to
  - (a) see the issue their way.
  - (b) rephrase their position in your own words.
  - (c) explore possible compromises they might accept.
  - (d) reach agreement on what to do next.
  - (e) All of the answers are correct.
- 18. A claim can be a statement that
  - (a) acknowledges facts.
  - (b) interprets facts.
  - (c) asks for direct action.
  - (d) a, b, and c.
  - (e) interprets facts and asks for direct action only.

- 1. T
- 2. F
- 3. F
- 4. T
- 5. T
- 6. F
- 7. T
- 8. F
- 9. internalization, identification, compliance
- 10. Constraints
- 11. argument
- 12. a
- 13. e
- 14. c
- 15. d
- 16. a
- 17. e
- 18. d

### **CHAPTER 4. Weighing the Ethical Issues**

#### **True/False Questions**

1.	Using upbeat images to downplay the negative messages of written text may be persuasive, but it is unethical.
2.	Ethical decisions are always "black and white."
3.	In advertising, false claims or suggestions are legally prohibited.
4.	"Groupthink" is another way of referring to good teamwork.
5.	Whistle-blowers usually are rewarded for going public with their company's unethical behavior.
6.	Deliberate miscommunication is fairly common in the workplace.
7.	Proprietary information is not the exclusive property of a company.
8.	Plagiarism and copyright infringement are the same.
Fill-i	n-the-Blank Questions
9.	Often confused for teamwork, is a dynamic when group pressure prevents individuals from questioning, criticizing, or reporting bad news.
10.	occurs when a person claims the work of another as his or her own.
11.	A code of offers guidelines for avoiding ethical abuses within a specific organization or company.

# **Multiple-Choice Questions**

- 12. Examples of ethical abuses in technical communication include
  - (a) plagiarizing the work of others.
  - (b) exaggerating claims.
  - (c) downplaying information.
  - (d) a and b only.
  - (e) a, b, and c.

- 13. Which of the following statements is *least* accurate?
  - (a) I should make a distinction between what is certain and what is probable.
  - (b) I should use jargon and euphemisms when stating my claims.
  - (c) I should make sure that my sources of information are credible.
  - (d) I should believe what I say and not have a hidden agenda.
  - (e) I should distribute copies of the document to everyone who has a right to know about it.
- 14. Reworking findings to make them more useful or appealing
  - (a) is not misleading.
  - (b) carries no consequences for any party involved.
  - (c) is unethical.
  - (d) is a clever way to promote the company's interests.
  - (e) is an important skill to develop.
- 15. Which statement below is *least* accurate?
  - (a) Because the company owns all the documents produced, employees cannot possibly plagiarize each other's work.
  - (b) Charts and other visuals can be distorted to create a more positive outcome.
  - (c) Withholding information is equally as unethical as fabricating information.
  - (d) The pressure to look the other way can lead to misuse of texts or data.
  - (e) All of these statements are accurate.
- 16. Reasonable criteria for ethical judgment include
  - (a) obligations.
  - (b) ideals.
  - (c) consequences.
  - (d) a, b, and c.
  - (e) a and c only.
- 17. When preparing a technical document, do all of the following *except* 
  - (a) give candid feedback if warranted.
  - (b) exaggerate information.
  - (c) respect rights to privacy.
  - (d) provide sufficient information.
  - (e) inform of consequences or risks.

- 1. T
- 2. F
- 3. T
- 4. F
- 5. F
- 6. T
- 7. F
- 8. F
- 9. groupthink
- 10. Plagiarism
- 11. ethics
- 12. e
- 13. b
- 14. c
- 15. a
- 16. d
- 17. b

# **CHAPTER 5. Teamwork and Global Considerations**

True/l	False Questions
1	In collaborating to produce a document, all members of a collaborative team participate in the actual "writing."
2	"Reviewing" is a more precise term for "editing."
3	A meeting manager should take charge by steering the group discussion.
4	Conference calls are no longer used as a form of virtual communication.
5	Social cues are not conveyed well in certain types of digital communication.
6	Any technical document may be distributed globally.
7	Face-to-face meetings are still essential for personal contact.
8	Women who speak up in meetings are often perceived as too controlling, while men who do so are considered to be leadership-oriented.
Fill-in	-the-Blank Questions
9.	A allows team members to collaborate by writing, sketching, and erasing in real time from their computers.
10.	When a document, you examine it for accuracy and readability.
11.	The aim of is to produce as many ideas as possible.
Multip	ole-Choice Questions
12.	Sources of conflict in collaborative groups include
	<ul><li>(a) interpersonal differences.</li><li>(b) cultural differences.</li></ul>

(d) a, b, and c. (e) only b and c.

(c) gender differences.

- 13. Effective strategies for managing group conflict include
  - (a) suppressing disagreement with others' ideas or opinions.
  - (b) offering but not accepting constructive criticism.
  - (c) protesting a decision when you are outvoted.
  - (d) offering and accepting constructive criticism.
  - (e) both c and d.
- 14. Choose the most accurate statement below about reviewing a team document.
  - (a) Offer only general comments when identifying weaknesses.
  - (b) Begin with a positive comment before suggesting improvements.
  - (c) Rewrite the entire document yourself if needed.
  - (d) Dictate advice to the team.
  - (e) Evaluate it on the first read.
- 15. An effective strategy for global technical communication is to
  - (a) avoid stereotyping.
  - (b) write with translation in mind.
  - (c) avoid slang and idioms.
  - (d) create a glossary of specific terms and abbreviations.
  - (e) All of the answers are correct.
- 16. Which statement below is *most* accurate?
  - (a) Blogs are not useful for collaboration.
  - (b) Email is the most effective way to hold a group meeting.
  - (c) Collaborative writing software allows team members to log into a document at the same time.
  - (d) "Internet conferencing" is another term for "teleconferencing."
  - (e) None of these answers are correct.
- 17. When communicating with someone from another culture,
  - (a) use humor on first contact to break the ice.
  - (b) use humor only in email correspondence.
  - (c) use humor only in face-to-face contact.
  - (d) always use humor to facilitate strong interpersonal connections.
  - (e) avoid humor.
- 18. Which of the following strategies for teamwork is *least* effective?
  - (a) Work without a manager; allow all team members to take charge.
  - (b) Compose a purpose statement.
  - (c) Develop a file-naming system for documents.
  - (d) Decide on a specific meeting schedule.
  - (e) All of these are effective strategies.

- 1. F
- 2. F
- 3. T
- 4. F
- 5. T
- 6. T
- 7. T
- 8. T
- 9. whiteboard
- 10. reviewing
- 11. brainstorming
- 12. d
- 13. d
- 14. b
- 15. e
- 16. c
- 17. e
- 18. a

# **CHAPTER 6. An Overview of the Technical Writing Process**

True/l	False Questions
1	Email, rather than chat or texting, is the appropriate digital tool to use for quick turnarounds during the writing process.
2	Typographical errors include issues such as missing page numbers or inconsistent spacing.
3	Very few technologies exist for assisting the technical writing process.
4	The human brain is the ultimate tool for navigating critical thinking decisions.
5	Save all drafts of a document; you may need to retrieve useful material from an early draft.
6	Deadlines often limit the amount of time that can be spent preparing a technical document.
7	Proofreading need not involve reading every word; skimming a document is effective.
8	The actual composition of text is just a small part of the technical writing process.
Fill-in	-the-Blank Questions
9.	thinking involves examining and evaluating information, as well as weighing alternatives and considering consequences.
10.	The kind of easily correctable errors proofreading can detect include,, and errors.
Multip	ple-Choice Questions
11.	Digital tools for the technical writing process include
	<ul><li>(a) wikis.</li><li>(b) social media.</li><li>(c) tracking systems.</li><li>(d) All of the answers are correct.</li><li>(e) a and c.</li></ul>

- 12. Which of the following statements is *most* accurate?
  - (a) Revision guarantees improvement.
  - (b) No one step in the writing process is complete until the whole is complete.
  - (c) Always begin the writing process by brainstorming.
  - (d) When drafting a document, you should write the introduction first.
  - (e) All of these statements are accurate.
- 13. Everyday writing situations typically pose
  - (a) persuasion problems.
  - (b) collaboration problems.
  - (c) ethics problems.
  - (d) information problems.
  - (e) All of these answers are correct.
- 14. Writing technical documents differs from writing essays in all of the following ways *except* that
  - (a) grammatical correctness is essential.
  - (b) the documents are often being written by teams.
  - (c) organizational politics can be involved.
  - (d) research often involves speaking with technical experts.
  - (e) All of these answers are correct.
- 15. Which of the following questions is crucial to answer at the planning stage of the document?
  - (a) Is the style readable?
  - (b) Is the organization sensible?
  - (c) Who is my audience?
  - (d) Does the document advance my organization's goals?
  - (e) Have I left anything out?
- 16. When proofreading your work,
  - (a) do so early on in the writing process so you don't have to rework your sentences later.
  - (b) read your paper on a computer screen for easy viewing and correcting.
  - (c) avoid reading small chunks at a time.
  - (d) never rely exclusively on computerized writing aids.
  - (e) do all of these.

- 1. F
- 2. F
- 3. F
- 4. T
- 5. T
- 6. T
- 7. F
- 8. T
- 9. Critical
- 10. Any combination of the following is correct: sentence, punctuation, typographical, format, mechanical, usage
- 11. d
- 12. b
- 13. e
- 14. a
- 15. c
- 16. d

# PART 2 THE RESEARCH PROCESS

# **CHAPTER 7. Thinking Critically about the Research Process**

True	/False Questions
1.	A survey is an example of secondary research.
2.	Subject directories are indexes compiled by editors and others who sift through Web sites and compile the most useful links.
3.	Sometimes the most reliable material resides in less attractive, text-only sites.
4.	Commercial sites never should be used as reliable sources of information since they are inherently biased.
5.	Blogs can be sources of relevant and reliable information.
6.	Questionnaires use only closed-ended questions, not open-ended questions.
7.	Direct observation is the surest way to eliminate bias in research.
8.	Hard-copy materials are still important sources for research.
9.	Key words and search phrases should be as general as possible.
Fill-i	n-the-Blank Questions
10.	scan for Web sites containing key words.
11.	Conducting research means getting information directly from the source.
12.	A is a community encyclopedia that allows readers to edit the content.
13.	A large, identifiable group of people is called a population, while representatives of that group are called a
14.	A(n) is a controlled form of observation designed to verify an assumption

#### **Multiple-Choice Questions**

- 15. Reference works include all of the following *except* 
  - (a) encyclopedias.
  - (b) indexes.
  - (c) abstracts.
  - (d) conference papers.
  - (e) almanacs.
- 16. Thinking critically about research depends on all of the following *except* 
  - (a) finding a definite answer.
  - (b) looking at the research from many viewpoints.
  - (c) achieving sufficient depth.
  - (d) asking the right questions.
  - (e) evaluating the reliability and completeness of sources.
- 17. In informational interviews,
  - (a) try to write down everything the respondent says.
  - (b) deviate from your interview plan to allow for interesting material to emerge.
  - (c) invite the respondent to review your version of any material to be published.
  - (d) you should do most of the talking.
  - (e) ask yes/no questions.
- 18. When creating a survey,
  - (a) phrase questions ambiguously.
  - (b) do not include an introduction.
  - (c) use only close-ended questions.
  - (d) use loaded questions.
  - (e) keep it simple and brief.
- 19. Which of the following is *not* an example of a Web-based only resource?
  - (a) e-libraries.
  - (b) periodical databases.
  - (c) discussion forums.
  - (d) periodicals.
  - (e) wikis.